



Music Spectrum

Introducing our latest music enhancement program, #MusicSpectrum for all special needs children. The course is specially curated by Timbre Music Academy's Principal and Music Artist - Awi Rafael. This exclusive program is designed to further enhance your child's development through holistic music protocols & strategic learning.

Each student is individually assessed to be provided a unique approach towards music, with various music instruments and custom techniques.

Music Content

The course spans over 10 weeks. The child will be required to attend one-on-one classes, where the instructor will guide each child through notions of music instructions each week. The tests include breathing works, drum patterns, cognitive recognition on the piano, guitar, and vocal exercises to encourage verbal responsiveness.

The child will learn leadership, taking the initiative, and responsiveness from our series of subtle tests. Our instructor will consistently encourage them positively, and it will be a happy and fun experience for them.

Course Goals

- * Child to learn how to initiate, respond to questions & guidance lead
- * Speech therapy, music incorporation & pattern recognition through musical instruments
- * Cognitive, personal & character built through the involvement of #MusicSpectrumAR

Course Schedule	
Week #1	Child assessment & introduction to lead therapist. The child will be given time to familiarise themselves with the music studio room and be given an introduction to each musical instrument to create anticipation. Our music therapist will use this first meeting to study the child's initial response to music & prompts.
Week #2	Clinical Vocal Improvisation

	<p>This class focuses on using the voice and singing in music therapy practice. Students explore the importance of the voice in a person's development and the many ways to use the voice in music therapy. Introduction to a wide range of vocal uses and expression through improvisation to increase a child's spontaneity and free their natural voice.</p>
Week #3	<p>Piano</p> <p>General chordal introduction and finger exercises on the piano keys. This class emphasises the child's ability to focus on a given task & direct hand/eye coordination. The child will be initiated to make chord patterns and creation of new melodies, according to each child.</p>
Week #4	<p>Acoustic Guitar</p> <p>General chordal introduction and finger exercises on the guitar. This class emphasises the child's ability to focus on a given task & direct hand/eye coordination. The child will be initiated to make chord patterns and creation of new melodies, according to each child. The instructor will assess the child according to responsiveness, positive outlook, and exit behavioural triggers.</p>
Week #5	<p>Drums</p> <p>Drum pattern recognition & Focus on the child's ability to remember structure & rhythm. Allow child exploration of the instrument through the different sounds available in the electronic drum set. The instructor will assess the child according to their ability to focus, follow specific instructions, and coordinate hand/eye motor skills.</p>
Week #6	<p>Music & Reading</p> <p>Focusing on reading brings many benefits to a child's processing skills. We incorporate strategic sounds & music and binaural beats to enhance the child's mind while training them to focus on the given reading task.</p>
Week #7	<p>Breathing Techniques</p> <p>We incorporate the breathing techniques of the Wim Hof method fully. This method from the famed Dutchman encourages more oxygen.</p> <p>Brain flow & body alkalinity level in an individual. The child is also enhanced with more self-awareness experiences & encouraged to self-meditate.</p>
Week #8	<p>Recap & Role Reversal Technique</p>

	<p>The instructor will assess the child for inter-related music practices during the combined weeks. A series of tests and structured</p> <p>Guidance will be presented to the child, to which the final assessment will be as deemed fit.</p>
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Assessment Benchmark

	Positive	Negative
Week #1	<ul style="list-style-type: none"> • Ability to focus & neutral or friendly disposition. • Cohesive behaviour & ability to succeed in subtle given task 	<ul style="list-style-type: none"> • Attention spans last in bursts. Sometimes easily displaced in focus.
Week #2	<ul style="list-style-type: none"> • Ability to coordinate hand, eye & voice in music exercises • Timing, Breathing & ability to participate in structured vocal exercises 	<ul style="list-style-type: none"> • Inability to listen to instructions & misuse of vocal nature. (Too loud) • Disregard instructions, music key & disinterest in using voice
Week #3	<ul style="list-style-type: none"> • Ability to follow the simple finger patterns on piano keys. • Focus ability & willingness to listen to specific instructions on piano keys. 	<ul style="list-style-type: none"> • Disregard instructions, repetitive misuse of piano keys (banging, loud hitting on piano) • Inability to coordinate piano fingering patterns & disinterest
Week #4	<ul style="list-style-type: none"> • Ability to hold guitar & focus on strumming patterns. • Initiate new chords and correct positioning of the guitar. 	<ul style="list-style-type: none"> • Freestyle drumming • Inability to focus on guided instructions. • Inability to remember the drum patterns, divided into simple alphabets.
Week #5	<ul style="list-style-type: none"> • High-focus & enhanced drum pattern recognition. 	<ul style="list-style-type: none"> • Freestyle drumming • Inability to focus on guided

	<ul style="list-style-type: none"> • Strong ability to perform simple drum patterns • Positive call & response to drumming patterns. 	<p>instructions.</p> <ul style="list-style-type: none"> • Inability to remember the drum patterns, divided into simple alphabets.
Week #6	<ul style="list-style-type: none"> • Strong vocal presence in reading, supported by the ability to focus on given reading material. 	<ul style="list-style-type: none"> • Inability to focus on words. • Delayed Speech & inability to focus on the fine print.
Week #7	<ul style="list-style-type: none"> • Display ability to follow breathing techniques. • Commitment to complete breathing exercises. 	<ul style="list-style-type: none"> • Disinterest in the following breathing patterns • Inability to use diaphragm and long breaths.
Week #8	<ul style="list-style-type: none"> • Able to mix different instruments & committed to completing given instructions. 	<ul style="list-style-type: none"> • Unable to re-teach, inability to remember, given tasks & lack of focus.

Policies

Grade	Percentage	Attendance
A	93 - 100%	Each child is required to attend a class per week for a duration of 1hour. Parents are encouraged to be present with the child and for the child’s evaluation after each session.
A-	90 - 92%	
B+	87 - 89%	
B	83 - 86%	Late Attendance and Missed Class
B-	80 - 82%	Each child is expected to be prepared for class for at least 15mins before each session. The course will resume upon the student’s report in class.
C+	77 - 79%	Technology Our #MusicSpectrum classes will be integrated with various phone apps to enhance the child’s learning experience. Parents are required to download & use these apps to continue the child’s home learning developments.
C	73 - 76%	
C-	70 - 72%	
D+	67 - 69%	
D	60 - 66%	

F	0 - 59%	Ethics or Violations Each child and parent will be treated with respect, compassion & understanding. We do not tolerate any verbal or physical abuse to our staff and vice-versa. Assurance & insurance for each child & team working within our academy network.
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Conclusion

Music Spectrum is a well-established and risk-free technique for using musical interaction to help individuals with various cognitive and emotional challenges improve their function. Awi Rafael has worked with 145 families with children under the special-needs spectrum in Malaysia & continues to grow his network now in Singapore.

Held at Timbre Music Academy @ Orchard Central, our Music Spectrum the initiative is a holistic music enhancement program, incorporating various music techniques & guidance to help enhance your child's life.

#MusicSpectrumAR